

The Improvement Plan is a necessary document to allow the School to identify and strive towards making on-going Improvements. Staff in Departments create their own Improvement Plans which marry with the main Priorities of the whole school. There are 3 main priorities this year as shown below with one ‘maintenance’ Priority no 4. These priorities have been shared with Staff and Parent Council members. It is also on our School Website.

1. Further Implementation of ‘A Curriculum for Excellence’

Deliver S1/2 courses around E’s & O’s including Assessing and Reporting. Audit S2/3 ‘responsibility for all areas’.
Address S2/3 electives in curricular structure to articulate with Broad General Education as per Curriculum for Excellence guidance and National 4/5
Monitor & evaluate Modal interdisciplinary projects in S1. Involve CLD and other outside agencies in S1 Activities
Use of and evaluation of Literacy Log including Cluster implementation. Literacy Moderations as per Authority Improvement Plan.
National 4 & 5 – respond to course outlines, plan and prepare for delivery in 2014 as and when national materials issued.

2. ‘Continue to raise attainment and achievement by improving learning and teaching, meeting pupils’ needs through tracking & monitoring.

Cluster working – Learning Rounds; Literacy Log, transition project – The Path, e-portfolio for S1-3
Self Evaluation in classes/courses
Target Setting & Support (Tracking & Monitoring of pupils attainment)
High Order Thinking Skills
Promote and encourage Independent Learning for Pupils

3. Continue to Improve Self Evaluation and Quality Assurance procedures within the School

Programme of implementation for 3 sources of evidence for whole school measures as per How Good Is Our School (National Document for School Inspections)
Introduce Audit of Faculty Improvement Planning
Gather evidence of classroom Learner Evaluations and disseminate the good practice.
Build on Peer to Peer observations with planned programme of Learning Visits
Use rolling programme of Quality Indicators at Dept/Faculty meetings to draw on evidence of good practice
Use Monitoring Calendar in Dept/Faculty Meetings
Further involvement of Stakeholders including Parental Forums/Parent Council involvement

4. Continue to Review School Policies & Procedures

Policies reviewed & updated – on a rolling programme and as prioritised by Management Team eg Homework in classes/depts/ faculties.

A copy has been placed on Pupil Notice Board – Class Representatives were asked to share this with their classes.
Staff have been consulted and contributed to the Policy and share the above in their Individual Staff Planners
Parents (through Parent Council and Parental Newsdesk) have been informed with updates on progress giving during year.